

# Welcome to Year 2!

*The Year Two teachers are:*

*2N - Mrs Salmond (Mon & Tues) and Mrs Newby (Wed-Fri)*

*2C - Ms Hannah*

*2L - Miss Lerch*



# Uniforms

## Monday, Tuesday & Wednesday

- *Formal uniform and wide-brimmed hat*



## Thursday & Friday

- *Sports uniform and cap or wide-brimmed hat*



# A typical day

**Before school:** Prior to 8:15 children are to wait in the area adjacent to the prep buildings. At 8:15 children will be supervised by staff on the junior playground. Children are not to be around classrooms before school as these are unsupervised areas. School begins at 8:35am. If your child is at school after 8:35am, after signing them in at the office, please take them to the courtyard where they are expected to sit with their class.

**Morning Session:** Courtyard Prayer (Tues, Wed, Thurs) followed by Writing and Mathematics.

**Middle Session:** Spelling, Reading and Investigations

**Afternoon Session:** Connected Curriculum (Religion, HASS, Art, Health, Science, Technology).

# Specialist Lessons

**Library:** Children will borrow home readers and library books and will need their green satchel every **WEDNESDAY**. Children are to unpack their green satchels when they arrive at school on library day. If your child forgets their books or is absent please send books in the following day.



**Specialist lessons** are on **THURSDAY** and sports uniform is required.

# Home Reading

*Our homework focus in Year 2 is reading. Children are encouraged to read each night for 10 minutes. This can include reading to an adult, reading with someone, or being read to.*

*Children will bring home at least 3 new reading books each week on their library day but are also encouraged to read any books of interest they may have at home.*

*Home readers will be a slightly lower level than your child's instructional level, to enable them to enjoy reading and experience success each night.*



# Investigations

Investigation time is a time for your child to pursue their interests through hands-on learning opportunities that link to the curriculum. The purpose of investigations is to scaffold and extend your child's learning in a creative and play-based way.

Some example investigation areas are:

- Free choice writing and reading
- Exploration of maths tools and games
- Art - painting, collage, drawing.
- Construction
- Technology
- Dramatic Play

Each investigation area is linked to the current curriculum focus, interests and needs of the class. Along with academic skills, investigations allow children to further develop their social skills, oral language skills and resilience.

# Communication

Communication between home and school is important. Should you need to make contact with your child's teacher, please do so via Seesaw or email. If you wish to discuss your child's academic progress or an issue requiring more than a few minutes, please organise a time to meet so that we can have a focused discussion without the interruptions that can occur before and after school. Parent-teacher interviews are held in Term 1 and 3, and report cards are issued in Term 2 and 4.

The school newsletter is issued each Friday, and the St. Patrick's Facebook page shares information and photos of school events.

Hannah: [hannah\\_nasio@rok.catholic.edu.au](mailto:hannah_nasio@rok.catholic.edu.au)

Kellie: [kellie\\_lerch@rok.catholic.edu.au](mailto:kellie_lerch@rok.catholic.edu.au)

Kelsie: [kelsie\\_newby@rok.catholic.edu.au](mailto:kelsie_newby@rok.catholic.edu.au)

Sara: [sara\\_salmond@rok.catholic.edu.au](mailto:sara_salmond@rok.catholic.edu.au)

# Seesaw

*Please ensure you have connected to your child's Seesaw learning journal. This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed.*

*You may already be connected to your child's Seesaw journal. If not, you can connect to Seesaw by following the instructions on your child's Seesaw QR code provided by their class teacher.*



# Fruit Break

*Fruit Break is a 5 minute break during the first session.*

*Please send a healthy snack that is quick to eat. If your child has a bento style lunchbox as pictured below, please ensure their snack is packaged outside of the lunchbox, in a separate named container. It will be expected that children will not need to take their lunch box out of their bag when getting their fruit break.*



*Great fruit break options - banana, carrot sticks, cucumber, cut up apple or orange, berries.*

# Personalised Learning

The Year 2 teachers will collaboratively plan using the Australian Curriculum. We will use learning intentions (what children are learning) and success criteria (how children will know they are successful in achieving learning goals) to ensure that all Year 2 classes are exposed to the same content at the same time. In Literacy and Mathematics, children will engage in whole class lessons with their teacher each day as well as participate in group lessons with a mixture of their peers and other Year 2 teachers. These groups ensure every child receives instruction that best suits their current needs. These focus groups are reassessed frequently, and children will often move across groups throughout the term to ensure their learning needs are catered for.

# Speaking and Listening

Children will have the opportunity to speak in front of audiences this year. These opportunities include events such as courtyard prayer and whole school liturgies. Children will also be given opportunities to share their learning and prepare speaking tasks to present to the whole class. Any speaking tasks will be prepared at school.

Often children are excited to share special toys and awards with their classmates. Please check with individual teachers before sending special items into school.

# Tuckshop

*Tuckshop is available Monday - Thursday. You can order tuckshop online or by placing a bag order in the tuckshop baskets located outside of classrooms.*

*Sausage Sizzle is available each Friday unless the school notifies otherwise.*



# Birthdays

*We love to celebrate birthdays! Please feel free to send in a special treat to share.*

*Individual items such as ice blocks, wrapped chocolates or cupcakes are preferable – please check with your child's teacher for the number required.*