



St Patrick's Primary School Bundaberg

2022 Annual School Report



Catholic Education
Diocese of Rockhampton

St Patrick's Primary School, Bundaberg

Catholic Education Diocese of Rockhampton

Principal

Kim O'Shea Hard

Address

35 Mulgrave Street
West Bundaberg Qld 4670

Total enrolments

503

Year levels offered

Prep to Year 6

Type of School:

Co-educational

School Overview

St Patrick's Catholic Primary School is situated in West Bundaberg and accepts enrolments from the whole Bundaberg district. Bundaberg is located near the coast just under 400 km north of Brisbane. Founded by the Sisters of Mercy in 1937, the school has strong links to the Bundaberg parish. St Patrick's has an enrolment of approximately 500 students across 21 classes from Prep to Year 6. As a three-stream school, we are large enough to offer our students a comprehensive range of learning opportunities yet small enough to maintain the safe, family atmosphere which is so important to our community. For this reason, we have elected to cap our school's enrolment and focus on quality education rather than growth in size.

In recent years, extensive building and refurbishment has been completed with the school boasting modern facilities with flexible learning environments appropriate for contemporary learning. There is a strong emphasis on Literacy and Numeracy, enhanced through the use of Information Communication Technologies (ICTs). Health and Physical Education (HPE) and Music are offered at St Patrick's with the expertise of specialist teachers. A compulsory Instrumental Music program occurs in Year 3 where students are provided with a violin and tuition for the year. Instrumental Music becomes optional in Year 4 when students can choose to pursue either strings or guitar. St Patrick's offers a wide range of other co-curricular activities including choir, interschool sport, and cultural and service activities thanks to the commitment and enthusiasm of staff, students and parents. Outside School Hours Care is available each afternoon. All these programs and activities within the school aim to fulfil St Patrick's goal of providing an atmosphere where students can grow and develop academically, spiritually, physically, socially, culturally and emotionally.

More information on our school can be accessed from myschool.edu.au

Curriculum Offerings

Distinctive Curriculum Offerings

St Patrick's caters for students from Prep through to Year 6. St Patrick's became a three stream school in 2018. The school is organised so that the classes of each year level are located together and the teachers on the same year level have non-contact time together, enabling joint planning to occur for consistency across classes in each year level. Specialist teachers are employed for the areas of HPE and The Arts.

Extra Curricular Activities

We prefer to think of the additional activities we offer students as co-curricular rather than extra-curricular as they support and extend our in-class programs. Included in our offerings are Lego Club, Maker Space, Senior Choir, Junior Choir, Senior Ensemble, Junior Ensemble, School Musical, Rugby League and Netball teams for our students.

How Information and Communication Technologies are used to assist learning

Students in Years 3 to 6 are a part of our school's one-to-one program. Students have access to school owned devices which can go home with students. These allow our students to access the curriculum easily, collaborate in their learning and share their learning with a wide audience.

Social Climate

Strategies to Promote a Positive Culture

Classes take turns to prepare liturgies and assemblies, to which parents and other members of the school and parish community are invited. Restorative Practices are used to respond to incidents of conflict and bullying. Counselling is provided each week. We encourage students to become involved in service projects, led by our Year 6 students, including fundraisers for charities, support of Parish initiatives and community projects.

Cyber Safety and Anti-Bullying Strategies

In line with our commitment to Protective Behaviours, we have regular guest speakers including Qld Police who come to the school to talk about Cyber-Safety. The implementation of restorative justice practices is a major component of

dealing with issues of bullying. We have invited the Diocesan Personal and Social Development consultant to work further with us on Protective Behaviours and cyber-bullying.

Strategies for involving parents in their child's education

The school has a very active parent community and School Board. Parents actively support the reading programs as well as liturgies, assemblies, sporting events, co-curricular activities, celebration night and excursions. Formal parent teacher interviews are conducted at least twice during the year and parent information sessions are provided.

Reducing the school's environmental footprint

Use of air-conditioners is limited. We have abundant greenery in our grounds. Solar panels were installed at end of 2017. We are a Reef Guardian School and have a Nude Food program.

Characteristics of the Student Body

There are a variety of families within the school. A majority of our students have lived in Bundaberg most of their lives and there is a relatively low level of mobility amongst the student population. The school population continues to grow with families moving to Bundaberg. There are a small number of students from a Non English speaking background although this is gradually increasing. This increase in students from other cultures develops the awareness of the student population of other cultures.

Average student attendance rate (%)

The average student attendance rate for 2022 was 89.98%.

Management of non-attendance

Unexplained absences are followed up by Administration and Leadership team by telephone/email.

Staffing Information

Workforce Composition

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	35.00	27.00	1.00
Full-time equivalents	31.00	18.47	0.39

Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	
Bachelor Degree	97.14%
Diploma	2.86%
Certificate	

Major Professional Development Initiatives

- Bishop's Inservice Day
- Religion Curriculum, Assessment and Reporting
- Embed learning intentions and success criteria
- Year Level Team Planning Days
- Improve recording of teacher adjustments and modifications for NCCD
- Michael Ymer Mathematics Training
- In8Resilience and Justin Coulsen Wellbeing Training

The percentage of teachers engaged in professional development was 100%.

Total funds expended on Professional Development

The total of funds expended on teacher professional development was \$57,900.

Average Staff Attendance and Retention

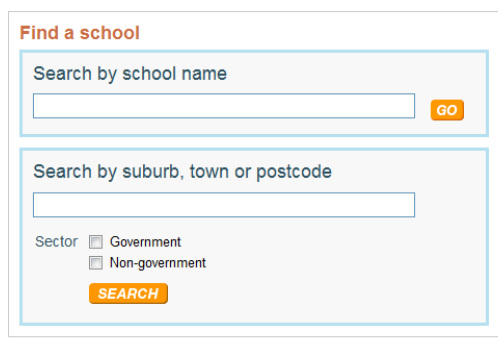
The average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to five days, was 88.96%.

Percentage of teaching staff retained from the previous school year was 97.14%

School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



The screenshot shows a search interface titled "Find a school". It contains two search boxes: "Search by school name" with a "GO" button, and "Search by suburb, town or postcode" with a "SEARCH" button. Below the second search box, there are radio buttons for "Sector" with options for "Government" and "Non-government".

National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for Years 3 and 5 are available via the My School website at www.myschool.edu.au.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes and Value Added

St Patrick's offers a very broad and engaging curriculum, where student progress is monitored by regular assessment. Our school does not place undue emphasis on NAPLAN practice and uses this testing only as one reference among many to inform our practice.

Strategic Improvement Progress and Next Steps

Strategic progress in 2022

Our goals for 2022 included to:

- Embed personalized learning for teachers and students
- Embed learning intentions and success criteria
- Improve recording of teacher adjustments and modifications for NCCD
- Incorporate Catholic Social Teaching across KLAs
- Complete Catholic Identity audit and take from this information to help us nurture our school community's authentic Catholic foundations and ensure that our Catholic identity is visible in quality education, interactions, beliefs and actions.
- Continue to support teachers in their journey in personalising the learning for their students. Build a deeper understanding of differentiated teaching and learning, supporting teachers to cater for individual differences by using a range of evidence-based best practice. P-2 non-negotiables. Pay particular attention to the needs of high-achieving students to ensure that all are appropriately challenged and extended. Continues to improve. Very happy with better alignment in P-2 in regard to literacy development.
- Continue to review and refine the way in which the school identifies and responds to students who have additional learning needs. Explore how centralised school records of individual needs, achievements and progress can be maintained to support ongoing monitoring of student performance across the years of their schooling. Responding to the diversity and complexity of needs remains challenging. Improved software from the office is improving the school's ability to collect and use data effectively.

Strategic Priorities for 2023

Whole School Learning Focus – 2023

- To strengthen our understanding of our charism, connecting to the relationship with our Parish and the curriculum.
- To have genuine, authentic and effective personalised learning; including student voice into learning, differentiation and high-impact strategies and strong pedagogy.
- To sustain and deepen St Patrick's culture expressed through our mission statement developing a whole school culture of mutual support.
- To enhance student learning through innovative learning environments, increasing *staff capacity and strategic decision-making around resources.

*We intend on building staff capacity through:

- Professional Development in reading, and phonological awareness (Jenny White)
- Professional Development in Mathematics (Michael Ymer)
- Professional Development in Trauma informed practice for key staff (Berry St)
- Resourcing – refining and reviewing allocation of staff to help support improved practice and outcomes for students
- Upskilling of Teacher Assistants in school-wide goals, support programs etc
- Utilising staff skills in areas of strength to engage and assist others.

Parent, Teacher and Student Satisfaction

St Patrick's has an excellent reputation within the community and enjoys high levels of parent satisfaction. In the 2019 School Review the parent and student surveys were extremely positive and this was replicated in satisfaction surveys completed in 2021. The parents and School Board are very active in pursuing ways to support the students. Enrolments remain sufficient for a fully three stream school and applications exceed our capacity.