



# St. Patrick's Catholic Primary School

PREP TO YEAR 6

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## PRINCIPAL'S NEWS

12 March 2021

On Wednesday we farewelled Adam as a staff member from our school. Adam has worked for us in IT since February 2020 and was one of those staff members that everyone liked. He always brought a smile and a positive attitude. Nothing was ever too much trouble and if there was an issue he worked with it until it was done. I didn't want to lose him – but I also knew a little of his backstory.

Adam worked in retail, a fairly mundane job, but like so many people he found a job that paid his bills, and he pursued his passion for IT in his own time. Over time, he realized that a work day is always long, if you don't find any real purpose or meaning in your labour. He looked for a different job, with hours which would allow him to study in IT, while helping to support his family. When the opportunity for some part-time hours in IT support came up here, he jumped at the opportunity so that he could gain the type of experience needed to land a full-time position in IT. He continued to study and work hard, and when a full-time permanent role became available at Shalom, he was positioned to take it. So many of us whine about our circumstances, yet never really do anything about changing them. It's hard to hear, but for most things in life, no-one is coming to save you. Friends and family will be supportive and helpful – but when it really comes down to it – we each have to take responsibility for our circumstances and if we want things to get better, we have to act. No-one else is going to do it for you.

As parents, we have to help children gain this understanding. We have to teach them how to solve problems, not solve the problems for them. If we solve problems for them, we disempower children and we stop them getting the opportunity to develop the mental toughness we all need in order to deal with life. Educators and parents have a really important role to coach through advice, teaching skills and encouragement so that children learn how to deal with the many challenges all of us will experience in life.

*Mark For*

## KEY DATES FOR WEEK 8

- Monday—Junior Strings Ensemble 7.30am
- Wednesday—Senior Strings Ensemble 7.30am
- Wednesday—St Patrick's Day
- Wednesday—Whole School Liturgy 9.00am
- Wednesday—Festival of Dance 11.45-1.40pm
- Tuesday and Thursday Morning Prayer 8.40am—2C
- Friday—Feast of St Joseph
- Friday—Senior Guitar Ensemble 7.45am
- Friday—Sausage Sizzle \$2 to classroom teacher



## QUICK LINKS



Click our school crest to go our school website



Click the facebook icon to go to our facebook page



Click the Parish logo to go to the Parish website



## ABSENTEES

Call  
4994 8336

Email

[spb\\_absentees@rok.catholic.edu.au](mailto:spb_absentees@rok.catholic.edu.au)

We would love you to join our school community as we celebrate the Feast Day of St Patrick with a whole school liturgy on Wednesday, 17th March, at 9.00 am.



### PROJECT COMPASSION FUNDRAISING NEWS

This Week's Story: Jamila's Story

Hundreds of thousands of Rohingya people have crossed into Bangladesh since August 2017. Over 1.3 million people remain in the densely populated camps, in desperate need of humanitarian assistance.

Thanks to Caritas Australia's supporters' generosity and through our partnership with Caritas Bangladesh, Jamila had access to emergency food and shelter. Then, as her stay in the camp stretched, Jamila joined the Women Friendly Spaces project, where she received counselling and emotional support. She learnt about health and hygiene, participated in a parenting program and learnt sewing skills to help her to earn an income.

Jamila now has a sense of community around her and feels less alone and more supported - and she can 'Be More' to her family.

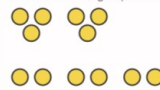
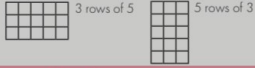
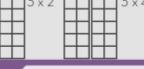
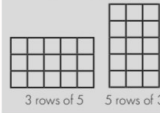
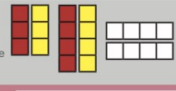

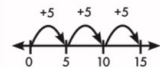


*"I want to offer my thankful greetings to those who are kindly thinking of us from overseas", Jamila says. "Thank you, and thanks, Caritas Australia."*



PROJECT COMPASSION  
**BE MORE**

Following on from our basic facts milestones last week where we highlighted that for young learners, once the foundation for counting has been set, building fluency for basic facts follows. This week we have attached the multiplication and division milestones also formulated by Dr Paul Swan. The multiplication and division milestones have been designed such that the students learn the tables from easiest to hardest. Along the way learning the easier tables they will pick up most of the harder tables “for free”, reducing the load later on. This is another helpful resource for parents to see where their older child may be in relation to their mathematical development.

# BASIC FACTS: MULTIPLICATION AND DIVISION MILESTONES

Year 2	Year 3	Year 4	Year 5/6																																																																																																																																																																																																																																																																																																
<p><b>Yr 2 ACMNA031:</b> Recognise and represent multiplication as repeated addition, groups and arrays.</p> <p>The ‘Doubles’ Addition Facts are learned in Yr 2.</p>	<table border="1" style="font-size: 8px;"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td></tr> <tr><td>4</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td><td>28</td><td>32</td><td>36</td><td>40</td></tr> <tr><td>5</td><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td></tr> <tr><td>6</td><td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td></tr> <tr><td>7</td><td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td></tr> <tr><td>8</td><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td><td>56</td><td>64</td><td>72</td><td>80</td></tr> <tr><td>9</td><td>0</td><td>9</td><td>18</td><td>27</td><td>36</td><td>45</td><td>54</td><td>63</td><td>72</td><td>81</td><td>90</td></tr> <tr><td>10</td><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td></tr> </table> <p><b>1) Understandings: Properties</b> <b>Yr 3 ACMNA056:</b> Recall multiplication facts of two, three, five and ten and related division facts.</p> <p><b>2) Facts to Learn (Some Commutative)</b></p>	x	0	1	2	3	4	5	6	7	8	9	10	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	3	4	5	6	7	8	9	10	2	0	2	4	6	8	10	12	14	16	18	20	3	0	3	6	9	12	15	18	21	24	27	30	4	0	4	8	12	16	20	24	28	32	36	40	5	0	5	10	15	20	25	30	35	40	45	50	6	0	6	12	18	24	30	36	42	48	54	60	7	0	7	14	21	28	35	42	49	56	63	70	8	0	8	16	24	32	40	48	56	64	72	80	9	0	9	18	27	36	45	54	63	72	81	90	10	0	10	20	30	40	50	60	70	80	90	100	<p><b>Yr 4 ACMNA075:</b> Recall multiplication facts up to <math>10 \times 10</math> and related division facts. Review facts learned in Year 3:</p> <ul style="list-style-type: none"> <li>Multiplication Property of Zero (<math>\times 0</math>) facts,</li> <li>Multiplication Property of One (<math>\times 1</math>) facts,</li> <li>Commutative Property of Multiplication (<math>2 \times 3 = 3 \times 2</math>),</li> <li><math>\times 2</math> facts,</li> <li><math>\times 10</math> facts,</li> <li><math>\times 5</math> facts,</li> <li><math>\times 3</math> facts</li> </ul> <table border="1" style="font-size: 8px;"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td></tr> <tr><td>4</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td><td>28</td><td>32</td><td>36</td><td>40</td></tr> <tr><td>5</td><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td></tr> <tr><td>6</td><td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td></tr> <tr><td>7</td><td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td></tr> <tr><td>8</td><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td><td>56</td><td>64</td><td>72</td><td>80</td></tr> <tr><td>9</td><td>0</td><td>9</td><td>18</td><td>27</td><td>36</td><td>45</td><td>54</td><td>63</td><td>72</td><td>81</td><td>90</td></tr> <tr><td>10</td><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td></tr> </table> <p><b>3) Remaining Facts to Learn in Year 4 (Some Commutative)</b></p>	x	0	1	2	3	4	5	6	7	8	9	10	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	3	4	5	6	7	8	9	10	2	0	2	4	6	8	10	12	14	16	18	20	3	0	3	6	9	12	15	18	21	24	27	30	4	0	4	8	12	16	20	24	28	32	36	40	5	0	5	10	15	20	25	30	35	40	45	50	6	0	6	12	18	24	30	36	42	48	54	60	7	0	7	14	21	28	35	42	49	56	63	70	8	0	8	16	24	32	40	48	56	64	72	80	9	0	9	18	27	36	45	54	63	72	81	90	10	0	10	20	30	40	50	60	70	80	90	100	<p><b>Yr 5 ACMNA098:</b> Identify and describe factors and multiples of whole numbers and use them to solve problems. Factors and Multiples. Apply Simple Divisibility Tests.</p> <p><b>Yr 5 ACMNA101:</b> Solve problems involving division by a one digit number, ... Review all basic division facts.</p>
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<p><b>Yr 2 ACMNA032:</b> Recognise and represent division as grouping into equal sets and solve simple problems using these representations.</p>	<p><b>Understanding 1</b></p> <p><b>MULTIPLICATION PROPERTY OF ZERO</b></p> <p><b>Facts To Learn:</b> <math>0 \times 0, 1 \times 0, 2 \times 0, 3 \times 0, 4 \times 0, 5 \times 0, 6 \times 0, 7 \times 0, 8 \times 0, 9 \times 0, 10 \times 0</math> and commutative equivalents: <math>0 \times 1, 0 \times 2, 0 \times 3, \dots</math></p> <p>Any number multiplied by zero is zero. This can be illustrated through arrays. It is impossible to draw an array <math>n \times 0</math> or <math>0 \times n</math>. This pattern needs to be made explicit.</p>	<p><b>Recall</b></p> <p><b>x9 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 9, 1 \times 9, 2 \times 9, 3 \times 9, 4 \times 9, 5 \times 9, 6 \times 9, 7 \times 9, 8 \times 9, 9 \times 9, 10 \times 9</math> and commutative equivalents.</p> <p>Show the pattern on a Number Grid. Relate to 10 facts: e.g. <math>3 \times 9 = [3 \times 10] - 3</math></p>	<p><b>Continued Practise of Multiplication and Division Facts</b></p> <p>To maintain recall.</p>																																																																																																																																																																																																																																																																																																
<p><b>Groups</b></p> <p>Counters may be used to model groups of numbers. Two groups of 3 looks different to three groups of 2.</p> 	<p><b>Understanding 2</b></p> <p><b>MULTIPLICATION PROPERTY OF ONE</b></p> <p><b>Facts To Learn:</b> <math>0 \times 1, 1 \times 1, 2 \times 1, 3 \times 1, 4 \times 1, 5 \times 1, 6 \times 1, 7 \times 1, 8 \times 1, 9 \times 1, 10 \times 1</math> and commutative equivalents: <math>1 \times 2, 1 \times 3, 1 \times 4, \dots</math></p> <p>Any number multiplied by one is itself (<math>n \times 1 = n</math>). This pattern needs to be made explicit.</p>	<p><b>Strategy 1</b></p> <p><b>DOUBLING</b></p> <p><math>\times 4</math> facts are double <math>\times 2</math> facts. Similarly, <math>\times 8</math> is Double <math>\times 4</math></p>	<p><b>Factors</b></p> <p>For example, 18 not just linked to one fact of <math>6 \times 3</math> but has factors of 1, 2, 3, 6, 9 and 18.</p>																																																																																																																																																																																																																																																																																																
<p><b>Commutative Property of Multiplication (CPM)</b></p> <p>Numbers may be multiplied in any order without affecting the product. Understanding this property almost halves the number of multiplication facts that need to be learned. Understanding <b>Arrays</b> will help too.</p>	<p><b>Understanding 3</b></p> <p><b>COMMUTATIVE PROPERTY OF MULTIPLICATION</b></p> <p><b>Facts To Learn:</b> Commutative versions of all applicable facts.</p> <p>Numbers may be multiplied in any order without affecting the product.</p> <p><b>Teaching Tools:</b></p> <ul style="list-style-type: none"> <li>Arrays: </li> </ul>	<p><b>Recall</b></p> <p><b>x4 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 4, 1 \times 4, 2 \times 4, 3 \times 4, 4 \times 4, 5 \times 4, 6 \times 4, 7 \times 4, 8 \times 4, 9 \times 4, 10 \times 4</math> and commutative equivalents.</p> <p>Revise the 2x facts. Link <math>\times 2</math> facts to <math>\times 4</math> facts. (Doubling Strategy)</p> 	<p><b>Divisibility</b></p> <p>End digit rules  <math>\div 10</math>: end digit zero.  <math>\div 5</math>: end digit five or zero.  <math>\div 2</math>: even number.  <math>\div 3</math>: sum of digits is 3, 6 or 9.  <math>\div 9</math>: sum of digits is 9.</p>																																																																																																																																																																																																																																																																																																
<p><b>Arrays</b></p> <p>Arrays are made up of rows, which go across, and columns, which go down.</p> 	<p><b>Recall</b></p> <p><b>x2 FACTS</b></p> <p><b>Note:</b> Struck through facts are facts which will have been already encountered.</p> <p><b>Facts To Learn:</b> <math>0 \times 2, 1 \times 2, 2 \times 2, 3 \times 2, 4 \times 2, 5 \times 2, 6 \times 2, 7 \times 2, 8 \times 2, 9 \times 2, 10 \times 2</math> and commutative equivalents: <math>2 \times 0, 2 \times 1, 2 \times 3, 2 \times 4, \dots</math></p> <p>Link the doubles addition facts learned in Year 2 to the <math>\times 2</math> facts. Introduce vocabulary such as double.</p> <p><b>Teaching Tools:</b></p> <ul style="list-style-type: none"> <li>Joining two sets of Unifix cubes of different colours will help make the links. </li> </ul>	<p><b>Recall</b></p> <p><b>x8 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 8, 1 \times 8, 2 \times 8, 3 \times 8, 4 \times 8, 5 \times 8, 6 \times 8, 7 \times 8, 8 \times 8, 9 \times 8, 10 \times 8</math> and commutative equivalents.</p> <p>Link <math>\times 4</math> facts to <math>\times 8</math> facts. (Doubling Strategy) or Link <math>\times 2</math> facts to <math>\times 8</math> facts using double-double strategy.</p> 	<p><b>Yr 6 ACMNA127:</b> Find a simple fraction of a quantity where the result is a whole number ... Link to known multiplication and division facts.</p> <p><math>3 \times 4 = 12</math>  <math>4 \times 3 = 12</math>  <math>12 \div 4 = 3</math>  <math>12 \div 3 = 4</math>  <math>1/3</math> of <math>12 = 4</math>  <math>1/4</math> of <math>12 = 3</math></p>																																																																																																																																																																																																																																																																																																
<p><b>Repeated addition</b></p> <p>The same number is added (or subtracted for division). This would include skip counting such as 5, 10, 15, 20, 25, ... It can be shown on a number line.</p> 	<p><b>Recall</b></p> <p><b>x10 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 10, 1 \times 10, 2 \times 10, 3 \times 10, 4 \times 10, 5 \times 10, 6 \times 10, 7 \times 10, 8 \times 10, 9 \times 10, 10 \times 10</math> and commutative equivalents.</p> <p><b>Pattern:</b> End digit is zero. Later show that they're double the fives facts.</p>	<p><b>Recall</b></p> <p><b>x6 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 6, 1 \times 6, 2 \times 6, 3 \times 6, 4 \times 6, 5 \times 6, 6 \times 6, 7 \times 6, 8 \times 6, 9 \times 6, 10 \times 6</math> and commutative equivalents.</p> <p>Link <math>\times 3</math> facts to <math>\times 6</math> facts. (Doubling Strategy).</p>	<p>An opportunity to review all basic multiplication and division facts</p>																																																																																																																																																																																																																																																																																																
<p><b>Recall</b></p> <p><b>x5 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 5, 1 \times 5, 2 \times 5, 3 \times 5, 4 \times 5, 5 \times 5, 6 \times 5, 7 \times 5, 8 \times 5, 9 \times 5, 10 \times 5</math> and commutative equivalents: <math>5 \times 0, 5 \times 1, 5 \times 2, \dots</math></p> <p><b>Pattern:</b> End digit is zero or five. Half the tens facts.</p>	<p><b>Recall</b></p> <p><b>x3 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 3, 1 \times 3, 2 \times 3, 3 \times 3, 4 \times 3, 5 \times 3, 6 \times 3, 7 \times 3, 8 \times 3, 9 \times 3, 10 \times 3</math> and commutative equivalents: <math>3 \times 1, 3 \times 2, 3 \times 4, \dots</math></p> <p>Use known facts to derive new facts e.g. Use <math>6 \times 2 = 12</math> to work out <math>6 \times 3, 6 \times 3 = (6 \times 2) + 6</math>.</p>	<p><b>Recall</b></p> <p><b>x7 FACTS</b></p> <p><b>Facts To Learn:</b> <math>0 \times 7, 1 \times 7, 2 \times 7, 3 \times 7, 4 \times 7, 5 \times 7, 6 \times 7, 7 \times 7, 8 \times 7, 9 \times 7, 10 \times 7</math> and commutative equivalents.</p> <p>Last fact to learn (<math>7 \times 7</math>). Point out the square numbers already learned.</p>	<p><b>Division Facts</b></p> <p>Use known facts to derive new facts</p> <p>Relate division to multiplication. e.g. show that:  <math>4 \times 3 = 12, 3 \times 4 = 12</math>  <math>12 \div 3 = 4, 12 \div 4 = 3</math></p> 																																																																																																																																																																																																																																																																																																
	<p><b>Strategy 2</b></p> <p><b>HALVING STRATEGIES</b></p> <p>Divide by 4: halve and halve again (<math>\div 2, \div 2</math>). Divide by 8: halve, halve and halve again (<math>\div 2, \div 2, \div 2</math>).</p>	<p>Version 23/10/2019 Adapted from the Australian Curriculum: Mathematics - always consult the latest version of the Australian/State Curriculum</p>																																																																																																																																																																																																																																																																																																	

## SPORTS NEWS

### BUNDABERG DISTRICT U12 SCHOOL SPORTS TRIALS—2021

Trial information will be advised in the school's newsletter each week detailing trial information for upcoming individual and team events. Students will also be informed on Parade. Gaining selection in a Bundaberg District Team is the first step on the pathway to representing Wide Bay and Queensland. To represent Bundaberg District, students must be born 2009, 2010 & 2011 (only exceptional 10 year old students will be given permission to trial in team sports). The majority of team sport trials occur in February and March.

Please be aware of the following points:

- No student born 2008 is eligible to trial.
- Team sports are selected in an U12 category and it is very unlikely that a 10 year old student would be selected, with the exception of Rugby League. Rugby League selects in U10, U11 and U12 categories due to the contact nature of the sport.
- Bundaberg District trials are not 'have a go' trials. St Patrick's has a responsibility for sending students who we feel display high ability in the chosen sport and a high level of behaviour.
- Students wishing to trial must have a consent form issued by the school with authorisation from Mr Plumb, Ms Gollshewsky or Annette Hammermeister. Students will not be able to participate in the trials without a **Bundaberg District Primary Schools nomination form**.
- Cross Country and Athletics nominations will be made by the school after our school carnivals. Swimming & Aquathlon are the exceptions – Wide Bay School Sport are responsible for the selection of these teams.

### BUNDABERG DISTRICT SPORT TRIALS

**TOUCH:** Boys & Girls 5 March & 12 March; Bundaberg Touch Fields; 3:45 – 5:30 pm.

**SOCCER:** Boys 9th March; (2009 Born) 10th March (2010 and 2011 Born). Girls 8 & 15 March.  
Call Back 16 March for both boys and girls. All trials at Bundaberg North High School 4.00pm.

**HOCKEY:** Boys & Girls; 16 March & 23 March 4:00—5:00pm. Hinkler Park North Bundaberg. Mouthguards compulsory.

**RUGBY LEAGUE:** Boys; 15 March & 22 March & 29 March. 3:30—5:30 pm. Waves Sporting Complex (Thabeban Road).  
Mouthguards compulsory.

**NETBALL :** Girls; 16 March & 18 March (Born 2010 and exceptional 2009, must attend both days) and 22 March & 25 March (Born 2009, must attend both days). 3:30-5.00 pm. St Luke's Anglican School.

### SPORTS DATE CLAIMERS

Prep-Year 2 Obstacle Course – Friday, 26 March (Week 9, Term 1) – Junior Oval

Year 3 – 6 Cross Country – Monday 29 March (Week 10, Term 1) – Shalom

Senior (students born 2009, 2010 & 2011) Field Events – Monday, 21 June (Week 10, Term 2) – St Patrick's

Senior (students born 2009, 2010, 2011 & 2012) Athletics – Wednesday, 23 June (Week 10, Term 2) – Shalom

Junior (students born 2016, 2015, 2014 & 2013) Athletics – Friday, 25 June (Week 10, Term 2) – St Patrick's

Year 3-6 Swimming Carnival – Friday, 26 November (Week 8, Term 4)

### CROSS COUNTRY CARNIVAL

The St Patrick's Inter-House Cross Country Carnival will be held at Shalom College on Monday, 29 March. A detailed information letter will be emailed to parents of students in Years 3-6 next week. Please follow the instructions in this letter to nominate your child in their chosen event. Students in Years 3, 4, 5 & 6 are expected to compete unless there is a medical condition that precludes their participation.

Expected event times are as follows:-

9:10am: Boys & Girls Born 2011 (10yrs) 2km – A Division

9:40am: Boys & Girls Born 2010 & 2009 (11 & 12yrs) 3km – A Division

10:10am: Boys & Girls Born 2013 (8yrs) 1km – A Division

10:20am: Boys & Girls Born 2012 (9yrs) 1km – A Division

10:30am: Boys & Girls Born 2011, 2010 & 2009 (10-12yrs) 1km – Fun Run.

We look forward to an enjoyable and supportive event for all competitors.

**Cross Country Training:** Years 3-6

Training has already begun in PE lessons and extra training sessions will be offered each Tuesday and Thursday morning beginning in Week 8 commencing 8:00 am. Meet Ms G in the multi-purpose shelter. Students are to wear comfortable training clothes and can change into their school uniform at the end of the training session. The training sessions will be offered to all students in Years 3-6 and cater to all ability levels.

### WIDE BAY SPORT REPRESENTATIVE

Congratulations **CHARLI POLLOCK** who has been selected to represent **Wide Bay** at the 2020 Queensland Schools Swimming Championships to be held at the Chandler Aquatic Centre, Brisbane from the 22-24 March. Well done Charlie on this amazing achievement and we wish you all the best when competing in this upcoming event.



## 2021 MINI VINNIES



Introducing the Mini Vinnies Committee Members for 2021 - such a group of enthusiastic students, bound to achieve amazing things within our school and the wider community this year. A large number of committee members delivered speeches to be considered for an office-bearer position. The speeches were of a very high quality and were respectful and courteous to their peers.

The following students were successfully voted into an office bearer position.

Lily Kroon (President), Ashton Freney, absent, (Vice-President), Bianca Fenner (Treasurer), Riley Thorne and Mary Stelmack (Marketing Co-ordinators), Reese Aylett and Desilva Dickson (Communication Co-ordinators)

## ST PATRICKS DAY—WEDNESDAY 17 MARCH

Traditionally at this time in the school year, our community gathers for Dance Night. It is a fun-filled evening where students showcase the dance moves learnt during PE lessons and parents join in to enjoy the performances and then showcase their own dance moves.

Due to Covid restrictions still in place, we are unable to hold this event. It is disappointing, but we do need to comply in order to do our part in keeping the community safe.

However, as part of our school's St Patrick's Feast Day celebrations, students will get a chance to perform their dances and a warm invitation is extended to our parent community to come along and celebrate with us, when their own children perform.

Please note the times below when children will be performing in our Multi Purpose Area.

Students can wear Free Dress on the day and we ask that this includes enclosed shoes, sun-safe clothing with sleeves and mid-thigh length shorts/shirt.

Parents are welcome to join us when their own children perform their dance. We are not able to have parents with us when the whole school dances at 1:20.

St Patrick's day begins with a liturgy at 9:00am. Parents are also very welcome to join us for this prayer service if they are able to make it along.

# Festival of Dance

Wednesday 17th March  
Multi-Purpose Shelter

Free Dress Day  
Gold Coin Donation

11:45 Year 5 & 6  
12:20 Year 3 & 4  
12:50 Prep, Year 1 & 2  
1:20 Whole School



# 2022 Prep Enrolments

A REMINDER TO EXISTING FAMILIES TO ENROL SIBLINGS FOR PREP 2022.

*Please click on this image to complete an online application*



## REEF GUARDIANS

Remember as a Reef Guardian school to bring a nude food lunch box!

That means pack snacks in reusable containers, drinks in reusable drink bottles and bring reusable metal spoons and forks.

At lunch times we will be awarding tickets to those with nude food lunch boxes. At the end of each term we will award prizes to some lucky nude food winners!

Our Year 6 Reef Guardian students have been collecting names of students with nude food lunch boxes at lunchtime and these students will go into the draw to win prizes in week 10.

**Wipe out Waste**

### Pack waste free food!

Did you know that up to 50% of items in school/preschool bins come from food and drink packaging is brought from home?

**Pack**

- Snacks in reusable containers
- Drinks in a reusable bottle
- Reusable utensils when needed
- A reusable lunchbox or backpack

**Avoid**

- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or single serve items

Logos: Government of South Australia, KESAB, and a circular logo with 'Community', 'Action', 'School'.

## SHALOM COLLEGE—YEAR 7 2022



### Year 7 2022 Applications Close

**MONDAY, 19 APRIL 2021**

Year 7 2022 Applications Close MONDAY, 19 APRIL 2021

#### PROCESS FOR ENROLMENT

1. **Completing an Expression of Interest** via > <https://bit.ly/2ZjGvaE>
2. **Enrolment Interviews**

All students applying for enrolment will be required to attend the enrolment application interview at the discretion of our College. These will take place at our College and at least one parent/carer will be required to attend the interview with the student.

OUT AND ABOUT



## BUNDABERG Catholic Schools RACE DAY

GREAT GATSBY GLITZ & GLAMOUR THEME

### SATURDAY 13 MARCH 2021

THABEBAN PARK RACECOURSE | MARQUEE GATES OPEN AT 11:30am

*Proudly Supported by the following Businesses*

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**RACE SPONSORS**




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**MAJOR SPONSORS**



*Limited tickets available*  
**ADMISSION \$65** **SOLD OUT**

Includes entrance to the Marquee Party,  
 2 Free Drinks, Finger food and Bus to the CBD  
 Tickets available via trybooking.com

## EASTERN SUBURBS MAGPIES JUNIOR RUGBY LEAGUE CLUB

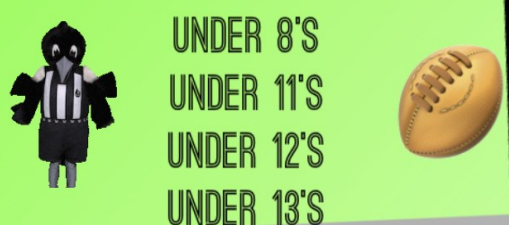


# KIDS LOVE FOOTY?

Become part of a team, learn new skills, make some new friends. Join our Magpie family today.

### SPOTS STILL AVAILABLE IN

- UNDER 8'S
- UNDER 11'S
- UNDER 12'S
- UNDER 13'S



FOR MORE INFORMATION LIKE OUR FACEBOOK PAGE EAST MAGPIES JRLC OR CONTACT BEC 0448611962

## JOIN THE CORINTHIANS FOOTBALL PROGRAMS




### 2021 PROGRAMS

- Little Corinthians (3-5 yrs)
- Junior Corinthians (6 - 8 yrs)
- Corinthians SAP (9 - 11 yrs)
- Lionesses Programs (Girls 5 - 11 years)
- Corinthians Junior Academy (8 - 11 years)
- Corinthians Competitive Academy (12 - 16 years)



**OPEN TO ANY S.C. CORINTHIANS FOOTBALL PLAYER 5 - 11 YEARS**

**CORINTHIANS 8 - 11 YEARS ACADEMY TRAININGS**  
 TUESDAY AFTERNOONS 4PM - 5:30PM AT ST LUKE'S ANGLICAN SCHOOL  
 ALL OTHER PROGRAMS CURRENTLY ON THURSDAY AFTERNOONS  
 8 - 11 YEARS ACADEMY TEAMS INVITED TO PLAY IN TOURNAMENTS

**REGISTER INTEREST FOR 2021 JUNIOR ACADEMY TEAMS IN UNDER 8 - 11**

<https://corinthians.com.au/junior-academy-8-11-years>

CONTACT JIM CAIRNEY FOOTBALL-DIRECTOR@CORINTHIANS.COM.AU



## JOIN OUR TEAM



**REGISTER NOW!**

### S.C. CORINTHIANS FOOTBALL TRAININGS

- 12 YRS - MONDAYS 4:30PM @ BUNDY HOCKEY FIELDS\*
- LADIES - MONDAYS 6PM @ BUNDY HOCKEY FIELDS\*
- 8-11 YRS ACADEMY - TUESDAYS 4PM @ ST LUKE'S ANGLICAN SCHOOL
- SENIOR MEN - TUESDAY & THURSDAYS 6PM @ BUNDY HOCKEY FIELDS
- 5 - 11 YRS - THURSDAYS 4:00PM @ ST LUKE'S ANGLICAN SCHOOL
- 12 - 16 YRS ACADEMY - THURSDAYS 4PM @ BUNDY HOCKEY FIELDS
- 14 YRS - THURSDAYS 5:00PM @ BUNDY HOCKEY FIELDS

PLAYERS URGENTLY NEEDED FOR U/12 AND U/14 TEAMS  
 POSITIONS AVAILABLE FOR 5 - 11 YEAR OLD TEAMS

Register at <https://corinthians.com.au/season-2021>

\*TRAINING SUBJECT TO CHANGE FOR UNDER 12 & LADIES



## TERM ONE PLANNER

<b>WEEK 6</b>	<b>Week 1st March —5th March</b>		
Tuesday—Thursday	Courtyard Prayer	8.40am	3S
Friday	Sausage Sizzle		Year 2
<b>WEEK 7</b>	<b>Week 8th March—12th March</b>		
Tuesday—Thursday	Courtyard Prayer	8.40am	3Z
Friday	Sausage Sizzle		Year 1
<b>WEEK 8</b>	<b>Week 15th March—19th March</b>		
Tuesday	Courtyard Prayer	9.00am	2C
Wednesday	St Patrick's Day Liturgy	8.45am	Year 6
Thursday	Courtyard Prayer	9.00am	2C
Friday	Sausage Sizzle		Prep
<b>WEEK 9</b>	<b>Week 22nd March—26th March</b>		
Tuesday—Thursday	Courtyard Prayer	8.40am	2B
Friday	Junior Obstacle Course—St Patrick's Junior Oval	9.00-9.40am	Prep
		9.40-10.20am	Year 1
		10.20-11.00am	Year 2
	Sausage Sizzle		Year 6
<b>WEEK 10</b>	<b>Week 29th March - 1st April</b>		
Monday	Senior Cross Country - SHALOM COLLEGE	9.00am	Year 3 to Year 6
	Palm Sunday	2.00pm	Year 4T and 4K
Tuesday	Last Supper	8.40am	Year 4L
Wednesday	Good Friday	8.40am	Year 5
Thursday	Easter Liturgy	9.00am	Year 6 and Prep
	Easter Hat Parade	10.15am	Prep to Year 3
	Mini Fair	11.00am - 12.15pm	Whole School
	School Dismissed	12.30pm	Whole School

### 2021 TERM DATES

<b>TERM 1</b>	Wednesday 27 January – Thursday 1 April
<b>TERM 2</b>	Monday 19 April - Friday 25 June
<b>TERM 3</b>	Monday 12 July - Friday 17 September
<b>TERM 4</b>	Tuesday 5 October - Friday 3 December